

# Spanish Department Curriculum Overview



## List of Teachers:

R. O'Connor (HOD)

B. Canning

M. Vilchis Garza  
(language assistant)

KS3 Year 8 receive 1 lesson/week; year 9/10 receive 2 lessons/ week.

Year 8 – Pupils develop effective communication skills through listening, speaking, reading and writing. They are introduced to the culture and language of Spain while learning basic language.

Year 9 – Pupils develop further language skills while looking at the topics of themselves, family, home area and school. They are introduced to Spanish food and fiestas.

Year 10 – Pupils develop skills that will equip them for GCSE while studying the topics of daily routine, clothes, hobbies and holidays. They begin to look at talking about the past and future.

## GCSE Pupils study the CCEA GCSE Spanish (Full Course) Specification

The course is assessed through a combination of written papers and controlled assessments. The listening paper and reading paper are each worth 20 percent of the final award. Pupils will sit these exams in the Summer of Year 12. The exams are available at both Foundation and Higher Tier.

The writing and speaking Controlled Assessment Tasks are each worth 20 percent of the final award. These are prepared and completed over course of Year 11 and 12.

The course is divided into three contexts for learning.

Context 1: The Individual

Context 2: Citizenship

Context 3: Employability

More information can be found at [www.ccea.org.uk](http://www.ccea.org.uk)

## A Level Pupils study the CCEA GCE Spanish Specification

AS level: Paper 1 - Speaking Exam (approx 13 mins) - 35% Pupils perform a presentation on a prepared topic and have a conversation with an external examiner.

Paper 2 – Listening (40 mins), reading and writing exams (2hrs 5 mins) - 65%. Students answer two questions based on two passages recorded on individual CDs, then complete a reading comprehension exercise, a translation into English and a discursive essay in Spanish.

A2 level: Paper 1- Speaking Exam (approx 15 mins) - 35% Pupils have a discussion based on a societal theme and have a conversation with an external examiner.

Paper 2 Paper 2 – Listening (40 mins), reading and writing exams (2hrs 15 mins) - 65%. Students answer two questions based on two passages recorded on individual CDs, then complete a reading comprehension exercise, a translation into Spanish and a literature essay in Spanish.

## Extra-Curricular (clubs, competitions, etc)

The department organises regular trips to Spain where we visit tourist sights, experience the culture and practise the language.

Spanish pupils in Year 13 are encouraged to become Language Leaders and mentor the younger pupils, while promoting languages throughout the school.